

# INCLUSIVE EDUCATION

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Duration	30 hours
Dates	Fridays
Starting	27 <sup>th</sup> February 2009
Time	1630 - 1930
Venue	University of Malta, Msida
Course Fee	€ 150
Registration Deadline	25 <sup>th</sup> February 2009

## **Introduction**

The aim of this short course is to introduce contentious issues in inclusive and special education, which will generate debate and propose argumentation that will contribute towards an educational system that reaches out to all. It is intended that this course introduces us to basic concepts in inclusive education and disability issues. Part of the course will also include knowledge on developing basic techniques and strategies.

## **Training Objectives**

- Promoting a school environment for all
- Understanding the local and international inclusive education scene
- Reflecting on the diverse educational needs of learners
- Helping, training and supporting disabled students to learn to speak up for themselves

## **Target Audience**

- LSAs (facilitators)
- Teachers
- Senior Management Team
- Student teachers
- LSA trainees
- General public

## **Course Outline**

This short 30-hour course covers basic concepts in inclusive education, as well as basic techniques and strategies that contribute towards an educational system that reaches out to all. The themes and dates of the sessions are:

1. Understanding inclusion
2. Principles of effective inclusion
3. Understanding diverse educational needs
4. The impact of inclusion
5. School communities
6. Techniques in improving inclusion
7. Dyslexia
8. Universal design
9. Creating an environment that fosters inclusion
10. Tutorials

### **Deliverables**

- Able to conceptualise the notion of inclusive education
- Able to understanding who and how to support
- Able to promote an inclusive curricula
- Able to understand the philosophy of school communities

### **Training Methodology**

- Lectures
- Guest speakers
- Literature review
- Pair and group discussion
- Case studies to illustrate themes

### **Lecturers**

The tutor and coordinator of the course is Dr Andrew Azzopardi. Dr Azzopardi is a Lecturer within the Department of Youth and Community Studies (Faculty of Education) at the University of Malta. His lecturing focuses on inclusive education, sociology, critical pedagogy, disability politics, multi-cultural education, community management, emancipatory research, narrative enquiry, youth and community studies. Dr. Azzopardi is currently coordinating a *Masters in Inclusive Education and Communities*. He has had *papers* published in the applauded journals of disability studies; *Disability and Society* and *The International Journal of Inclusive Education*, had several pieces of work published in an electronic journal of the University of Leeds, reviewed books for the British Educational Research Association (BERA) and co-authored two texts, *Developmental Programme for PSD Teachers (2000)* and *Creating Inclusive Schools (2002)*. He recently published a text, *Career Guidance for Persons with Disability* and contributed a chapter in *Disability and the Politics of Education: An International Reader*. Other course lecturers include Dr Elena Tanti Burlo', Ms Ruth Falzon and Ms Charmaine Agius Ferrante all carrying loads of experience in the area of inclusive education.